

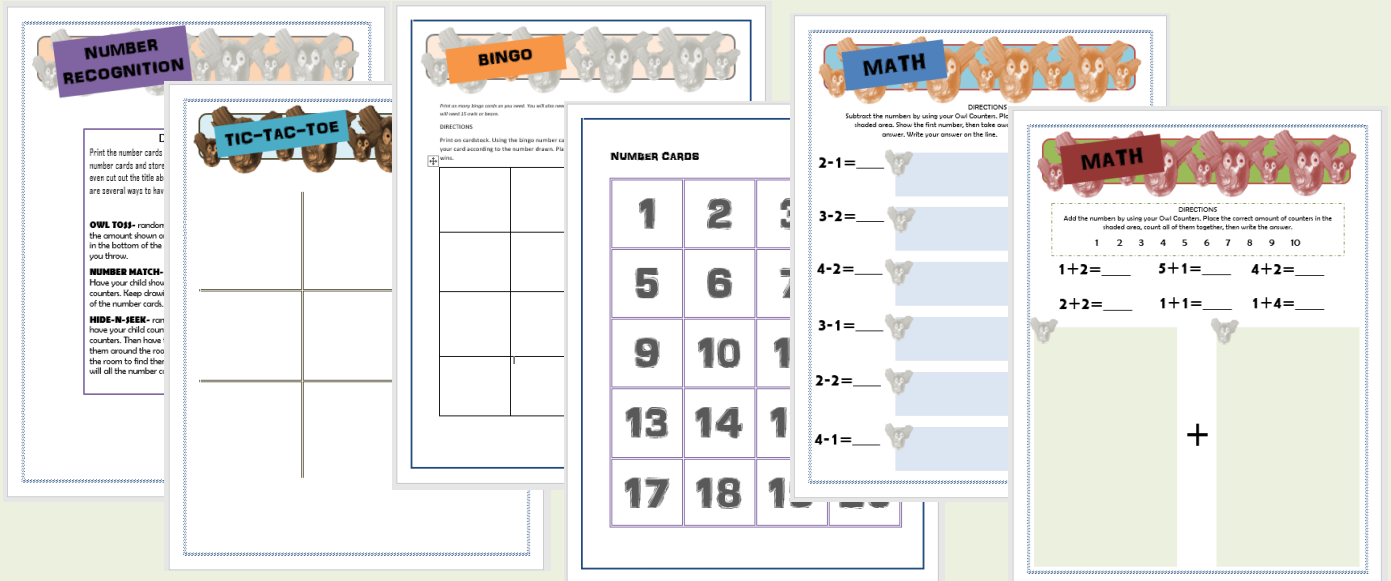
# Math Worksheets

K-1<sup>st</sup> Grade

14 Pages

BEGINNER  
ADDITION &  
SUBTRACTION

NUMBER  
RECOGNITION



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# MAKE OWL COUNTERS

*This is a fun project you can do with your kids to help them learn their numbers and counting.*

This craft is optional, there are owl paper cut-outs at the end of this worksheet set.



## Materials Needed

- ✓ 30 extra-large fava beans (who eat those beans anyways!)
- ✓ Feathers
- ✓ white and yellow paint markers (or acrylic paint and small paintbrush)
- ✓ fine tip black sharpie
- ✓ tacky glue or hot glue gun
- ✓ scissors

## HOW TO MAKE

Draw the eyes with the white paint marker, let dry, then add the black pupil. Use the yellow paint marker to draw a "V" for the nose and two dashes at the bottom of the bean for the feet. Cut off a portion of a feather to fit on the back of the fava bean and glue on.

Voila!! You just make one owl counter, now just do that 29 more times!



## Reusable?

**Print these worksheets onto cardstock. Then laminate the 6 math worksheets, this will make them re-usable. Write on them with a dry erase marker.**

# MATH

## DIRECTIONS

Add the numbers by using your Owl Counters. Place the correct amount of counters in the shaded area, count all of them together, then write the answer.

1 2 3 4 5 6 7 8 9 10

$3 + 6 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$1 + 6 = \underline{\quad}$



+



# MATH

## DIRECTIONS

Add the numbers by using your Owl Counters. Place the correct amount of counters in the shaded area, count all of them together, then write the answer.

1   2   3   4   5   6   7   8   9   10

$1 + 3 = \underline{\quad}$

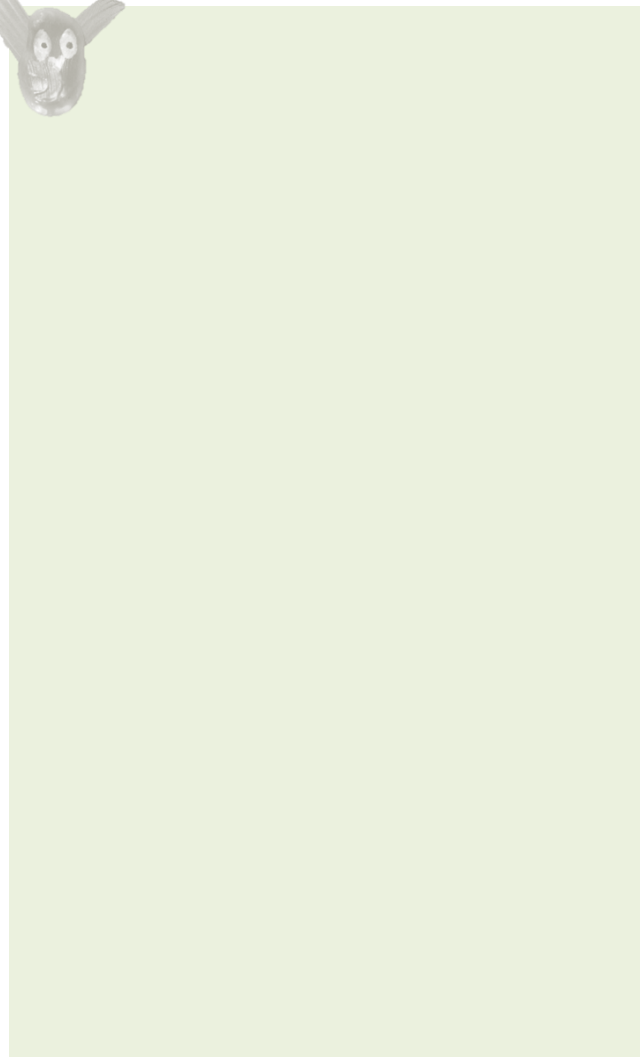
$3 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

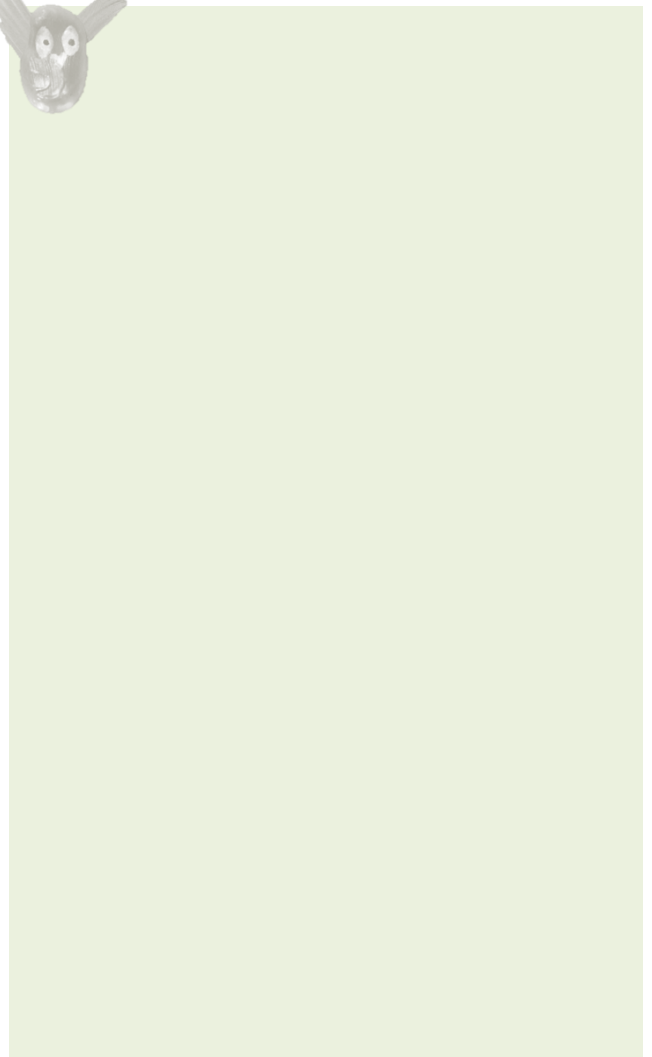
$2 + 5 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$



+





# MATH

## DIRECTIONS

Add the numbers by using your Owl Counters. Place the correct amount of counters in the shaded area, count all of them together, then write the answer.

1 2 3 4 5 6 7 8 9 10

$1 + 2 = \underline{\quad}$

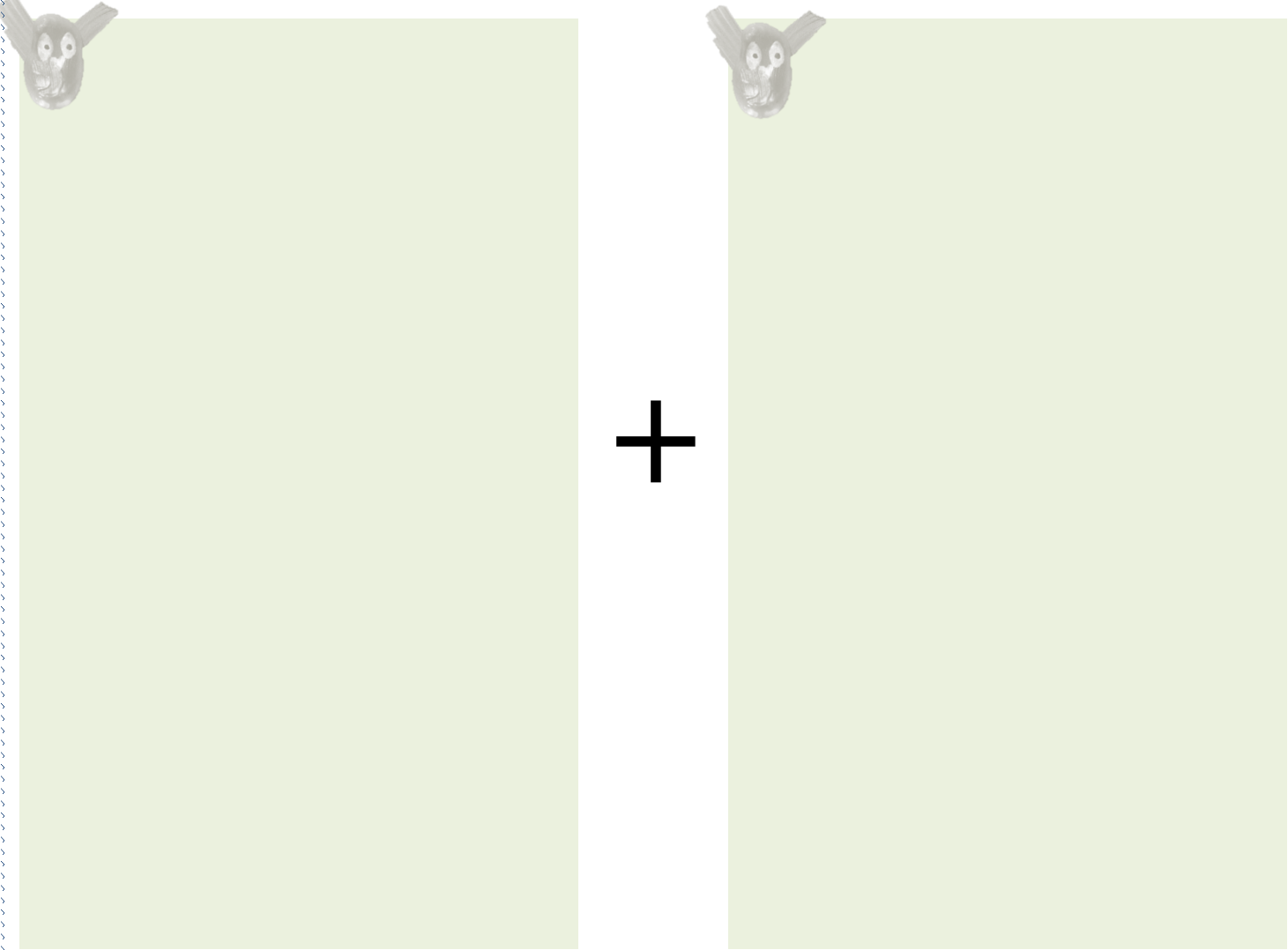
$5 + 1 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$



+

# MATH

## DIRECTIONS

Subtract the numbers by using your Owl Counters. Place the correct amount of counters in the shaded area. Show the first number, then take away the next number, count to find the answer. Write your answer on the line.    1 2 3 4 5 6 7 8 9 10

$2-1=$  \_\_\_\_\_



$3-2=$  \_\_\_\_\_



$4-2=$  \_\_\_\_\_



$3-1=$  \_\_\_\_\_



$2-2=$  \_\_\_\_\_



$4-1=$  \_\_\_\_\_



# MATH

## DIRECTIONS

Subtract the numbers by using your Owl Counters. Place the correct amount of counters in the shaded area. Show the first number, then take away the next number, count to find the answer. Write your answer on the line.    1 2 3 4 5 6 7 8 9 10

$4 - 3 = \underline{\quad}$



$5 - 2 = \underline{\quad}$



$7 - 3 = \underline{\quad}$



$4 - 4 = \underline{\quad}$



$5 - 3 = \underline{\quad}$



$6 - 2 = \underline{\quad}$



# MATH

## DIRECTIONS

Subtract the numbers by using your Owl Counters. Place the correct amount of counters in the shaded area. Show the first number, then take away the next number, count to find the answer. Write your answer on the line.    1 2 3 4 5 6 7 8 9 10

$7-1=$  \_\_\_\_\_



$5-4=$  \_\_\_\_\_



$6-3=$  \_\_\_\_\_



$5-1=$  \_\_\_\_\_




$7-2=$  \_\_\_\_\_



$6-4=$  \_\_\_\_\_







# NUMBER RECOGNITION

## DIRECTIONS

Print the number cards on cardstock paper. Cut out the number cards and store in a recycled container. You could even cut out the title above and tape onto the container. Below are several ways to have fun learning about numbers.

**OWL TOSS-** randomly draw a number card then toss the amount shown on the card into a bin. Lay a towel in the bottom of the bin for cushion. Count out loud as you throw.

**NUMBER MATCH-** randomly draw a number card. Have your child show and count that amount of owl counters. Keep drawing and counting until you do all of the number cards.

**HIDE-N-SEEK-** randomly draw a number card. Then have your child count out that amount of owl counters. Then have them leave the room and hide them around the room. Have them come back into the room to find them, recount as they do this. Do this will all the number cards.

## NUMBER CARDS

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20






*Print as many bingo cards as you need. You will also need more bean counters, you could use plain undecorated fava beans. Each person will need 15 owls or beans.*

#### DIRECTIONS

Print on cardstock. Using the bingo number cards, take turns drawing a card and adding owl counters to your card according to the number drawn. Place one owl per square. The first one to get a black-out wins.




*Print as many bingo cards as you need. You will also need more bean counters, you could use plain undecorated fava beans. Each person will need 15 owls or beans.*

**DIRECTIONS**

Print on cardstock. Using the bingo number cards, take turns drawing a card and adding owl counters to your card according to the number drawn. Place one owl per square. The first one to get a black-out wins.


# BINGO NUMBER CARDS

## DIRECTIONS

Print on cardstock. Cut out each square and stack face down or put into a jar, one you can't see through, to draw from.

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>3</b>
<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>3</b>

# OWL COUNTERS

These are for the non-crafty people who don't want to make the super cute little owl counters...you can just cut these out to use.

