# 

# An Excellent Prerequisite to Hunter's Safety Course!

2rd

-6<sup>th</sup> Grade

# Student Notebooking Pages

# Learn Language Arts Skills Through This Hands-on Unit Study Curriculum:

Reading, Comprehension, Writing, Sentence Structure, Spelling & Vocabulary! By Deanna Holm © 2016 Deanna Holm, all rights reserved. May not be resold or distributed for commercial purposes. You may only print and use for your family or class.

# **Small Game Animal Report**

Write the name of the animal. Draw a picture or glue a photo of the animal.

Write out some facts about the animal such as: any features, characteristics, habitat or food the animal eats.

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# **Big Game Animal Report**

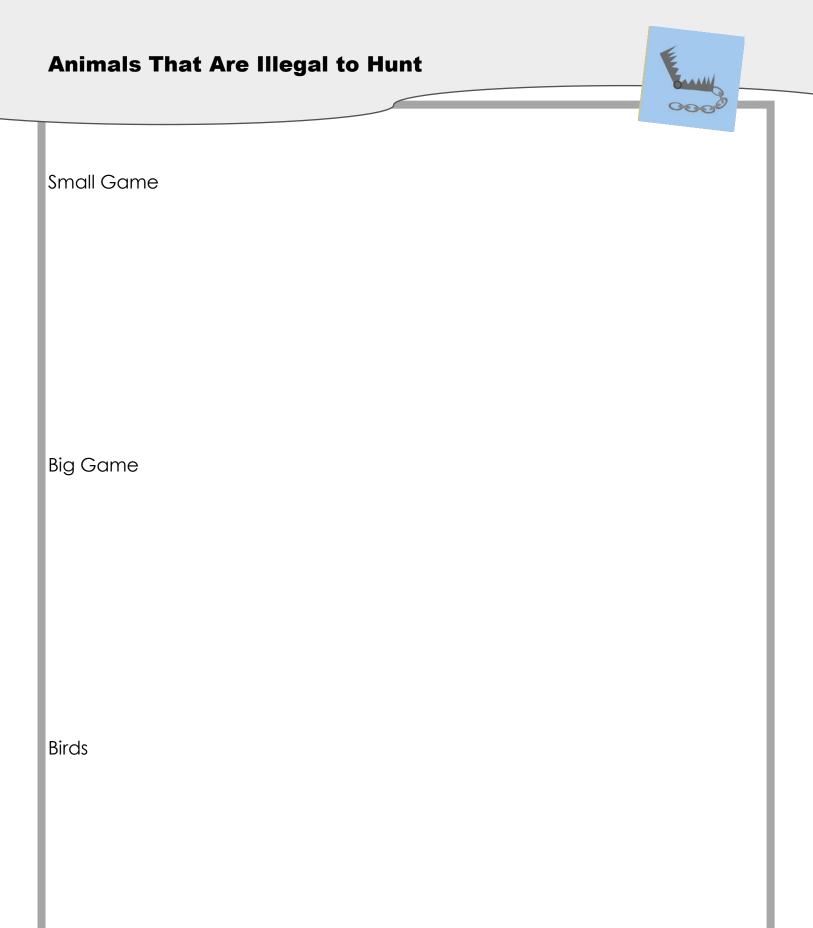
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Write the name of the animal. Draw a picture or glue a photo of the animal.

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# **Hunting Field Trip & Activities**



Now that you finished your animal reports, it's time to have some fun! Your parent has a list of field trip ideas find one you can do together. Be sure to take pictures, write notes, or collect some leaves, then scrapbook about it by gluing pictures or leaves here and tell a story about what you did. If you went target shooting, then save your target paper and glue it here. If you go scouting, then take some pictures of any animal tracks you find then print them out to glue here or collect some leave specimen and glue to this paper.

# **Read Deer Hunting for Kids by Matt Chandler**

#### **Read Chapter 1**

List the 3 types of deer most commonly hunted in North America.

Vocabulary: Write out the definition.

buck

venison

rebound

#### **Read Chapter 2**

List the two most popular types of shotguns for deer hunting. Look up a picture of them on the internet and print them out and glue below or draw a picture.

Vocabulary: Write out the definition.

recoil

magnify

draw weight

#### **Read Chapter 3**

What should you look for when you are tracking an animal?

Vocabulary: Write out the definition.

scouting

marksman

#### **Read Chapter 4**

List the 3 ways to be safe while hunting?

Vocabulary: Write out the definition.

safety

quiver

#### **Read Chapter 5**

List two ways to be a responsible hunter.

Vocabulary: Write out the definition.

conservation

habitat

#### Spelling

Practice spelling all the vocabulary words from this book. Then have your parent give you a spelling test on the back of this paper.

buck
venison
rebound
recoil
magnify
draw weight
scouting
marksman
safety
quiver
conservation
habitat

# **Read Bowhunting For Kids by Melanie Howard**

#### **Read Chapter 1**

Why do hunters switch from rifle hunting to bowhunting?

Vocabulary: Write out the definition.

bowhunting

American

trophy

#### **Read Chapter 2**

Do the "Taking Aim" activity. What eye is your aiming eye?

Vocabulary: Write out the definition.

archery

draw

sinew

arrow rest

#### **Read Chapter 3**

What is glassing?

Vocabulary: Write out the definition.

camouflage

sporting

#### **Read Chapter 4**

List 2 ways to be safe while bowhunting?

Vocabulary: Write out the definition.

dangerous

frayed

# Spelling

Practice spelling all the vocabulary words from this book. Then have your parent give you a spelling test on the back of this paper.

bowhunting
American
trophy
archery
draw
sinew
arrow rest
camouflage
sporting
dangerous
fraved

# **Read Turkey Hunting For Kids by Tyler Omoth**

#### **Read Chapter 1**

List a subspecies of wild turkey that is near your state.

Vocabulary: Write out the definition.

gobbler

species

#### **Read Chapter 2**

What are the best shot sizes for turkey hunting?

Vocabulary: Write out the definition.

ammunition

friction

#### **Read Chapter 3**

List 2 techniques to turkey hunting.

Vocabulary: Write out the definition.

dominant

organ

#### **Read Chapter 4**

Why is there a safety rule about wearing red, white, or blue colors when you're hunting turkey?

Vocabulary: Write out the definition.

precautions

waterproof

#### **Read Chapter 5**

List two ways to be a responsible hunter.

Vocabulary: Write out the definition.

license

population

#### Spelling

Practice spelling all the vocabulary words from this book. Then have your parent give you a spelling test on the back of this paper.

jobbler
immunition
iction
lominant
organ
precautions
vaterproof
cense
opulation

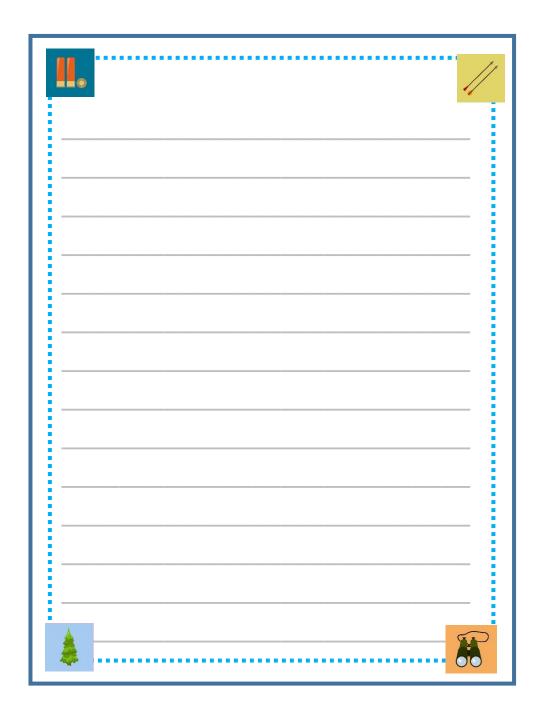
# **Hunting Field Trip**



Now that you finished reading a book and taking a spelling tests it's time to have some fun! Your parent has a list of field trip ideas find one you can do together. Be sure to take pictures, write notes, or collect some leaves, then scrapbook about it by gluing pictures or leaves here and tell a story about what you did. If you went target shooting, then save your target paper and glue it here. If you go scouting, then take some pictures of any animal tracks you find then print them out to glue here or collect some leave specimen and glue to this paper.

# **Hunters Code of Conduct**

Write out the Hunters Code of Conduct. You can look in your Hunting Regulations Booklet or look it up online. Practice your best handwriting.



# **Hunting Weapons Art Project**



Do some research online or in a book about hunting weapons. Draw and color a picture of a hunting weapon you would like to own someday. Write out the name of the weapon.

# **Using Your State's Hunting Regulations Book**



Think of an animal you wish to hunt. Then practice using your local hunting regulations booklet to find out the following information:

- 1. What animal do you want to hunt?
- 2. What are the Hunting License Fees for the animal you want to hunt?
- 3. What store can you buy a hunting license from?
- 4. Where can you hunt this animal? List a specific place like a city, or county or road.
- 5. When is this area open to hunt? list the date and times.
- 6. Is there a certain gun that is required, suggested, or that is illegal to use while hunting this animal?
- 7. Where and how do you report game that you have killed? (look under Mandatory Hunter Reporting)
- 8. List any other laws, requirements or restrictions.

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12. How do you properly tag and transport game?

# **Hunting Field Trip**

Now that you finished studying your state's Hunting Regulation book, it's time to have some fun! Your parent has a list of field trip ideas find one you can do together. Be sure to take pictures, write notes, or collect some leaves, then scrapbook about it by gluing pictures or leaves here and tell a story about what you did. If you went target shooting, then save your target paper and glue it here. If you go scouting, then take some pictures of any animal tracks you find then print them out to glue here or collect some leave specimen and glue to this paper.

# **Family Hunting Stories**



Interview a family member or friend who has hunted before. Have him/her tell you their best hunting story. Then test your memory to see what you remember. Write out the story and draw a picture. Use the back of this paper if you need more writing space. Use your best handwriting and correct punctuation.

# **Facts About Hunting Birds**



Do some research on your local hunting regulation website about bird hunting. Write out some facts.

# **Read The Deer Hunting Book by Michael Waguespack**



Copywork is a great method for learning good handwriting skills, sentence structure and grammar. Copy your favorite story from this book and the title. You do not need to copy the whole thing, just copy as much as you can fit on the lines below. Be sure to use your very best handwriting and copy word-for-word, including the correct punctuation and capitalizations. Below is the correct letter heights and formation. Be sure the tall letters are tall and the short letters are short.

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# **Hunting Field Trip**



Now that you finished studying your families hunting story, facts about hunting birds and read your last book, it's time to have some more fun! Your parent has a list of field trip ideas find one you can do together. Be sure to take pictures, write notes, or collect some leaves, then scrapbook about it by gluing pictures or leaves here and tell a story about what you did. If you went target shooting, then save your target paper and glue it here. If you go scouting, then take some pictures of any animal tracks you find then print them out to glue here or collect some leave specimen and glue to this paper.